



IS YOUR MAMA A LLAMA?

BY DEBORAH GUARINO



TIPS FOR THE READER

In this kit, you will find a wonderful children’s book and practical resources you can use to help a child develop important lifelong skills. Use these tips to engage the child in talking about the story, further developing vocabulary, comprehension and a love of reading. Finally, use the provided materials and **Activity Instructions** to extend and practice new skills.

IS YOUR MAMA A LLAMA? BY DEBORAH GUARINO

With humorous rhymes, six lovable animals help Lloyd the llama discover what kind of animal his mama is.

Themes covered: science, identity, animals, families

Skills developed: rhyming, guessing, counting, completing sentences, letter sound recognition, fine motor skills, recall

Verbal Prompts

Before reading...

- * Show the front cover of the book. Ask the children what they see in the tree.
- * Point to the llama and ask what it is. Ask: Have you ever seen a llama?
- * Ask: What is the title of the book? Point to the title. If they can’t say it, you say the first part (“Is your mama a....”) and let them finish by saying llama.

While reading...

- * Encourage them to guess each time before turning the page to reveal another animal.
- * Ask the children to name the animals they see on each page.
- * What do you think this animal eats?
- * How do the different animals carry their babies? What about the kangaroo?
The opossum?
- * Who carried you when you were a baby? Did they carry you on their back?
In a pouch? In their arms?

After reading, ask...

- * Who can tell me which animal hangs upside down to sleep?
- * Who remembers which animal grazes on grass and says, “moo?”
- * Which animal has flippers and eats fish all day?
- * Which animal hops up and down and carries her baby in her pocket?
- * If your name starts with the letter “L,” stand up.



PROP/PUZZLE/GAME 1 **PREPARATION INSTRUCTIONS**

DRAWING FAMILIES

Help children connect to the llama family by drawing their family!

Supplies You'll Need

- Paper
- Crayons
- Large plastic bag(s) or other container

Kit Assembly Instructions

Include the book and **Tips for the Reader** in the kit.



PROP/PUZZLE/GAME 1 **ACTIVITY INSTRUCTIONS**

DRAWING FAMILIES

Help children connect to the llama family by drawing their family!

Follow These Steps

Ask the child(ren) to draw a picture of their family and write their name on the paper.



PROP/PUZZLE/GAME 2 **PREPARATION INSTRUCTIONS**

FINDING PICTURES THAT START WITH THE L SOUND

Help children develop their fine motor skills and learn the letter L with this game!

Supplies You'll Need

- Magazines
- Scissors
- Glue sticks
- Construction paper
- Large plastic bag(s) or other container

Kit Assembly Instructions

Include the book and **Tips for the Reader** in the kit.



FINDING PICTURES THAT START WITH THE L SOUND

Help children develop their fine motor skills and learn the letter L with this game!

Follow These Steps

1. Ask the child(ren) to find and tear or cut out pictures of objects that start with the letter L.
2. Help them as needed.
3. Ask them to tell you the name of the objects they find.
4. Next they can glue the pictures on their construction paper.
5. Once they are finished, ask them to write their name on their paper.



TAKE HOME ACTIVITY KIT 1

PREPARATION INSTRUCTIONS

COLOR THE LLAMA (AGES 0-2)

Help children learn about colors and the letter L with this activity!

Supplies You'll Need

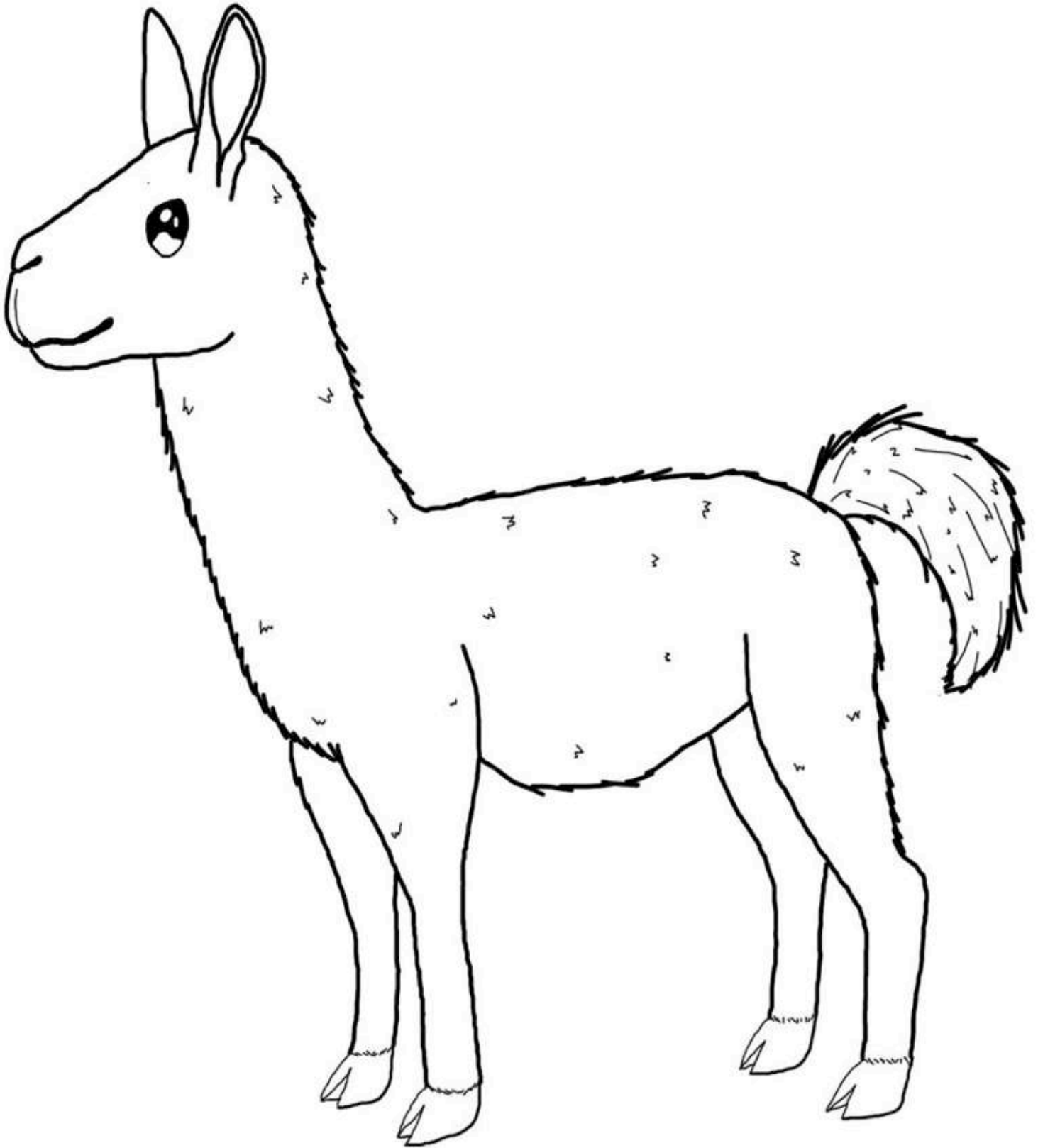
- Template of a llama
- Pack of crayons
- Large plastic bag(s) or other container

Kit Assembly Instructions

1. Make copies of the llama picture.
2. Put one copy and a pack of crayons in the bag.
3. Include the book and **Tips for the Reader** in the kit.

TAKE HOME ACTIVITY KIT 1

TEMPLATE





TAKE HOME ACTIVITY KIT 1

ACTIVITY INSTRUCTIONS

COLOR THE LLAMA (AGES 0-2)

Help children learn about colors and the letter L with this activity!

Follow These Steps

Let the child color the llama.

- While they color, talk about the colors they use and about the letter L.
- Name other words that begin with the letter L.
- Walk around the house with your child and point out items that begin with the letter L.



TAKE HOME ACTIVITY KIT 2

PREPARATION INSTRUCTIONS

ANIMAL RIDDLES (AGES 3-5)

Help children remember characters in the story with these animal riddles!

Supplies You'll Need

- Template of animal riddles
- Pencil, washable marker or crayon
- Large plastic bag(s) or other container

Kit Assembly Instructions

1. Make enough copies for every child to take one home.
2. Insert a template and a pencil, crayon or marker in each bag.
3. Include the book and **Tips for the Reader** in the kit.

TAKE HOME ACTIVITY KIT 2

TEMPLATE

Riddle	Write the Answer
<p>I have feathers and wings. When I am a baby, I am called a gosling.</p> <p>What animal am I?</p>	
<p>I live in the water. I have flippers and whiskers. My favorite food is fish.</p> <p>Who am I?</p>	
<p>I live in a cave. I sleep hanging upside down. I eat bugs.</p> <p>Who am I?</p>	
<p>I have big hind legs and a long tail. I carry my baby in a pocket.</p> <p>Who am I?</p>	
<p>I have big ears. I have very long eye lashes. I'm furry.</p> <p>Who am I?</p>	



TAKE HOME ACTIVITY KIT 1

ACTIVITY INSTRUCTIONS

ANIMAL RIDDLES (AGES 3-5)

Help children recall characters in the story with these animal riddles!

Follow These Steps

1. Provide the child with a pencil.
2. Ask them to read the riddle aloud or help them read it by pointing to each word as you read.
3. Once they figure out the answer, show the child where to write the answer to the riddle. If they need help, you can print the word on another piece of paper and let them copy or trace it.